**Shorebirds Competition for Years 3 to 6**

**Student Procedure and Entry Forms 2021**

***Create an ecotourism poster for a wetland or coastal area that is important for shorebirds***

**Before starting:**

Consider the role of an *ecotourism poster*. It draws people’s attention to the attractive natural features or importance of an area and encourages people to want to visit! This way people are encouraged to care about the area and protect it for the future.

Research and read information on shorebirds found in your local area or nearest wetland or coastal habitat in your State or Territory where shorebirds are found. Shorebirds live and feed along sandy or muddy shorelines. They may wade along the water’s edge and into shallow water, but do not have webbed feet, and do not swim.

Research the name, appearance and behaviour of different shorebirds. Find out about plants and other animals in the area.

We encourage you to visit the area if this is possible. Write down your observations of plants and animals and other natural features. Make drawings or take photos. This will help you to design the poster. Read any information boards in the area.

**Procedure:**

1. Choose a shorebird that you would like to show on your poster. The shorebird may be a migratory visitor or live all year in Australia.
2. Decide what natural features of the environment you would like to show in your poster. These can be living features (plants and other animals) or non-living features (shoreline, rocks, water).
3. Consider the threats to the area and how you could show how the area is worth protecting for shorebirds, other animals (including us!) and plants, or worth visiting to enjoy the natural beauty!
4. Think of a suitable message that you would like to tell people about this area. Practise writing a message or slogan with less than 30 words.
5. Draw your ecotourism poster on a sheet of **A4 paper in portrait** with a lead pencil.
6. Include a recognisable drawing of the shorebird (an individual bird, several birds or a flock) and your message in the design. Remember, there is a **limit of 30 words**.
7. **Include the wetland/ coastal area name and shorebird name on the front.**

Don’t put your name or school on the front of the poster.

1. Colour in your poster with pencils, pens, textas or paint. No other materials are allowed.
2. Fill in the Entry Form and glue it firmly to the back of your poster (no staples!).

**Student Entry Form – for School Entries\***

**ANSTO Shorebirds Competition 2021**

Fill in with neat writing, then cut and glue form firmly to back of poster

|  |  |  |
| --- | --- | --- |
| First Name & Surname: |  |  |
| Year/Grade & Class: |  |  |
| Teacher’s Name: |  | |
| Teacher’s email or signature: |  | |
| School Name: |  | |
| Suburb or Town: |  | |
| State & Postcode: |  |  |

What interesting fact did you learnt about your shorebird?

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What are some threats to the area shown in your poster and its shorebirds?

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Why do you want to protect this area for the future?

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**\*Important: This entry must be approved or submitted by your teacher.**

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**Student Entry Form – for Individual Entries**

**ANSTO Shorebirds Competition 2021**

Fill in with neat writing, then cut and glue form firmly to back of poster

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| --- | --- | --- |
| First Name & Surname: |  |  |
| Your School Year/Grade: |  | |
| Parent’s email: |  | |
| Parent’s Name: |  | |
| Parent’s Signature: |  | |
| Street Address: |  | |
| Suburb or Town: |  | |
| State & Postcode: |  |  |

What interesting fact did you learnt about your shorebird?

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What are some threats to the area shown in your poster and its shorebirds?

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Why do you want to protect this area for the future?

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