**Applying for NESA-registered hours for Nuclear Science Inquiry Skills videoconferences**

In order to receive NESA-registered professional development hours for this program, teachers must complete the following planning and reflection activities:

1. Videoconference planning and preparatory lesson (2 hours):

- Book a videoconference with ANSTO, including communicating with ANSTO Education staff about the requirements of their students and their in-class progress, and sending ANSTO staff a copy of the proposed experiment method before the videoconference

- Select and use ANSTO-developed teacher resources to plan and facilitate syllabus-relevant preparatory activities (either a part or whole lesson) before their videoconference

2. Planning for post work at school and reflection (1 hour):

- Teachers select and use ANSTO-developed teacher resources to plan and facilitate a whole or part lesson back at school to contextualise their discussion with the scientist with syllabus content.

Within two weeks after the videoconference, teachers need to supply the following evidence of planning and reflection.

- A brief lesson plan for the pre-videoconference lesson, including a list of resources and student activities (no more than a page)

- A copy of the planned experiment that the students performed

- A brief outline of the task that students will complete post-videoconference (no more than a page)

- A paragraph to critique their students’ engagement and understanding during the videoconference and provide feedback to ANSTO Education staff